

Investing for Success

Under this agreement for 2022
Kaimkillenbun State School will receive

\$9,158*

This funding will be used to

Target	Measures
<p>Ensure all students are mapped on the Literacy Continuum in the critical aspects of Reading Texts and Comprehension as part of tracking Literacy as a General Capability (Australian Curriculum).</p> <p>Ensure 80% of students are at or above the Regional Benchmark for Reading.</p> <p>Ensure that all students in Year 3 and Year 5 are at or above National Minimum Standards for Reading in NAPLAN.</p>	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> ○ Darling Downs South West Regional Benchmark for Reading ○ P-10 Literacy Continuum - Reading Texts, Reading Comprehension Clusters for individual students ○ Year 3 and Year 5 NAPLAN Reading National Minimum Standard Data <p>Monitoring</p> <ul style="list-style-type: none"> ○ Regular monitoring and analysis of reading data each term ○ Regular intentional collaboration of staff reviewing impact on student learning ○ Movement on P-10 Literacy Continuum

Our initiatives include

- Monitor and refine the implementation of the teaching of reading which follows evidence based research 'The Big 6' of reading (D.Konza). Provide staff with dedicated time for intentional collaboration and professional learning.
- Implementing effective processes to ensure data collection and analysis informs differentiated teaching and learning.
- Implementing the reading program ensuring differentiated small group instruction with regular monitoring and review of effectiveness.

Evidence base

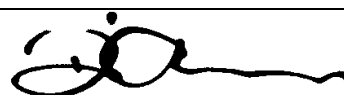
- *'The Big 6.'* Understanding the Reading Process, Associate Professor Deslea Konza, Faculty of Education and Arts, Edith Cowan University, Western Australia.
- *Literacy Continuum, State of NSW, Department of Education and Communities, 2012.*
- *"Putting Faces on the Data: What Great Leaders Do!", Sharratt, L & Fullan M, 2012, Corwin, California USA.*
- *Archer, AL and Hughes, CA 2011 Explicit Instruction: Effective and Efficient Teaching, Guilford Press, NY.*
- *Visible Learning for Literacy, Grades K-12: Implementing the Practices that work Best to Accelerate Student Learning, Fisher, Frey, Hattie, 2016, Corwin.*

Our school will improve student outcomes by

Actions	Costs
Employing a teacher to monitor, support and engage students in learning with a focus on reading, the school improvement agenda. Provide opportunities for intentional collaboration with all staff to ensure consistency of and effectiveness of practice.	\$9,158
Building staff capability with focussed professional development on reading, the Literacy Continuum and the Australian Curriculum.	\$0
Regular and consistent analysis and review of student reading data, (PM Benchmark, PAT R, Literacy Continuum, NAPLAN, English A-E) to address the learning needs of all students, improve learning with every student succeeding. Evaluate impact on student learning.	\$0



Mrs Lisa Gillespie
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Michael De'Ath
Director-General
Department of Education



**Queensland
Government**