

Investing for Success

Under this agreement for 2021
Kaimkillenbun SS will receive

\$9,158*

This funding will be used to

Target	Measures
<p>Ensure that 90% of students are at or above the Regional Benchmark for Reading.</p> <p>Ensure 90% of students are at or above the Regional Benchmark for Reading Comprehension.</p> <p>Ensure that 100% of students in Year 3 and Year 5 are at or above National Minimum Standards for Reading in NAPLAN.</p>	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> ○ Darling Downs South West Regional Benchmark for Reading ○ Darling Downs South West Regional Benchmark for Reading Comprehension ○ P-10 Literacy Continuum - Reading Texts, Comprehension and Aspects of Writing Clusters for individual students ○ Year 3 and Year 5 NAPLAN Reading National Minimum Standard Data <p>Monitoring</p> <ul style="list-style-type: none"> ○ Regular analysis of reading data each term ○ Regular analysis of reading comprehension data each term ○ Movement on P-10 Literacy Continuum

Our initiatives include

- Facilitate the continued development and implementation of our evidence based research reading program based on 'The Big 6' of reading. Provide time for staff collaboration and professional discussion.
- Implementing effective processes to ensure data collection and analysis informs planning and targeted teaching.
- Implementing the reading program with differentiated small group instruction with regular monitoring and adjustments.

Evidence base

- 'The Big 6.' *Understanding the Reading Process*, Associate Professor Deslea Konza, Faculty of Education and Arts, Edith Cowan University, Western Australia.
- *Literacy Continuum*, State of NSW, Department of Education and Communities, 2012.
- "Putting Faces on the Data: What Great Leaders Do!", Sharratt, L & Fullan M, 2012, Corwin, California USA.
- Archer, AL and Hughes, CA 2011 *Explicit Instruction: Effective and Efficient Teaching*, Guilford Press, NY.
- *Teaching Reading Comprehension Strategies. A practical classroom guide*. Pearson, 2009.

Our school will improve student outcomes by

Actions	Costs
Employing a teacher to support and improve student learning with differentiated, targeted explicit teaching of reading, reading comprehension and writing skills and strategies.	\$9,158
Providing professional development on reading and reading comprehension accessing the Reading and Writing Centre to build staff capacity.	\$0
Regular analysis and discussion of student reading data, (PM Benchmark, PAT R, Literacy Continuum, NAPLAN, English A-E) to address the learning needs of all students, improve learning with every student succeeding.	\$0



Lisa Gillespie
Principal
Kaimkillenbun State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**